**Cherwell EPAS Project: Initial Ideas**

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| ***In 30 words:*** *An optional, collaborative enrichment project for Year 11 and Year 13 to debate, discuss and engage with global issues, culture and values as part of Europe-wide network of ambassadors schools.*    ***In 5 words:*** *Leadership. Collaboration. Activism. Empowerment. International.* |

**WHO?**

* Up to 20 Year 11 and 20 Year 13 students (post-exams).
* Staff lead (inviting involvement from others - e.g. early career teachers)

**WHEN AND WHERE?**

* Term 6, June (8th, 15th, 22nd, 29th June)
* Tuesdays, 9am-3pm, in school (L1/L2)
* Google Classroom as an online ‘hub’ for interaction outside sessions.

**SUPPORT?**

* Links with EPAS team (Involver)
* Former students now studying at university (e.g. politics or languages)
* Potential for live sessions through EPAS and Involver.

**WHAT?**

* Through a mixture of whole-group and independent activity, students learn about the EU, its changing relationship with the UK.
* Students work in small teams (c. five groups of four) to design, plan and lead a Europe-themed event or activity for a younger year group.
* The project involves three themed weeks and culminates in an awards event.
* Each week:
  + Optional pre-reading and follow-up activities
  + Knowledge input of taught material around a shared theme
  + Seminar-style discussion in small groups applying knowledge
  + Independent work in groups, responding personally to taught material.

**OUTPUT?**

* Within their groups, students to each:
  + Make an item for the EU Info Point (in school and/or through the Cherwell Journal (https://thesixthformreview.wordpress.com/)
  + Contribute to an event or activity for a younger year group
  + Speak in public (in person or by video)

**INPUT AND RESOURCES?**

* Planning, preparation and teaching time
* EPAS Involver support link
* Chromebook access for sessions
* Creative resources (paper; paint; printing access etc)
* EU Info Point space (sixth form library) and web support to set up site page
* Time for events in final week (tutor time, lunch/after school, social wellbeing lessons)

**POTENTIAL OUTLINE (DRAFT)**

**May:** Letters and sign up: given timing, first come, first serve (but nudge as appropriate to prioritise widening participation).

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| **Date** | **Session Plan** | **Resources and Output** | **Optional**  **(pre- / post- session)** |
| **8 June, 9am-3pm** | **THEME: INTRO TO THE EU AND VALUES:**   * Quick overview intro to project * ‘Warm up’ activities on EU:   + Values activity (group discussion, personal ranking, mini-debate)   + Basic facts * EU Info Point set-up * EPAS Involver live session * Group allocation:   + Choose year group   + Initial ideas * Country allocation:   + Divide member states for ‘ambassador’   + Begin profile card for Info Point   + Create school logo in country colours * Theme allocation:   + Select an issue/policy   + Begin profile card for Info Point * Debate (UK-EU changing relationship?) | Resources:   * Room * Staff time * Chromebooks * Notice board space * Paper, pens, glue etc * Projector and audio for live session * Template documents and examples to guide   Evidence for accreditation:   * Twitter updates * Info Point photos * Photos using values activity materials   Output for students:   * Profile cards * EU Info Point display   *Potential extensions:*   * *Link up students with ‘penpal’ from chosen member state?* | Continue with profile card for Info Point  Research issue/policy further  Write up debate viewpoint for Cherwell Journal article ‘conversation of ideas’  Prepare food for next session! |
| **15 June, 9am-3pm** | **THEME: ARTS, CULTURE AND LANGUAGE:**   * ‘Warm up’ activities on EU culture:   + Team quiz   + Add country profile cards to EU Info Point and discuss. * Group discussion of activity day ideas. * EPAS Involver live session * ‘Translation’ theme (language, cultural issues, legal nuance) through scenario role-play activity. * LUX screening with European food (students to bring and share *in Covid-safe way…*) * Group work: Create mini-film / montage. | Resources:   * Room * Staff time * Chromebooks * Paper, pens, glue etc * Projector and audio for films * *Hand-held cameras and computers with editing software?!*   Evidence for accreditation:   * Twitter updates * Photos of LUX screening * Student videos * Resource sharing re. translation   Output for students:   * Mini-film   *Potential extensions:*   * *Link up with a translator?* | Research issue/policy further  Write up issues for Cherwell Journal article ‘conversation of ideas’ on either translation or review of LUX films.  Develop mini-film into final product.  Continue planning for activity day events. |
| **21 June, 9am-3pm** | **THEME: COLLABORATION AND LEADERSHIP:**   * ‘Warm up’ activities on EP:   + Election and EP quiz   + Personal skills audit / leadership style questionnaire * ‘Challenges and opportunities’ of democratic representation and EP through scenario role-play. * EPAS Involver live session * Workshop on ‘soft skills’ (leadership, communication, negotiation etc) * Group work on activity day plans | Resources:   * Room * Staff time * Chromebooks * Paper, pens, glue etc   Evidence for accreditation:   * Twitter updates * Photos of student session work * Student skills audit reflections   Output for students:   * Skills audit (repeatable)   *Potential extensions:*   * *SLT / external guest for skills workshop?* | Continue planning for activity day events. |
| **tbc - w/c 21st June** | Europe Events: Year 7-10 Activities Day | Resources:   * Rooms * Staff time * tbc depending on nature of activities (printing, resources, prizes etc)   Evidence for accreditation:   * Twitter updates * Photos of events * Student reflections * Numbers and ages of participants   Output for students:   * Photos of (successful!) delivery   *Potential extensions:*   * *Whole-school enrichment competition through Cherwell Journal* * *Invite external visitors (e.g. former MEP)* | Write up reflections or record as a video / montage |
| **28 June, 9am-3pm** | **THEME: CELEBRATION AND REFLECTIONS**   * ‘Warm up’ activities:   + Quiz competition * Compile celebration of project work (dividing based on interests):   + Photo montage from activity day   + Video reflections   + EU Info Point updates   + Cherwell Journal articles   + Newsletter to share through website   + Thank you cards to external guests * ‘Hopes for Europe’s future’ theme:   + Personal reflection (postcard)   + Group discussion   + Optional: turn into a postcard to politicians as lobby on chosen issue. * EPAS Involver live session: awards, certificates, celebration | Resources:   * Room * Staff time (incl. SLT for awards?) * Chromebooks * Paper, pens, glue etc * Prizes and awards *(provided by EPAS?)*   Evidence for accreditation:   * Twitter updates * Photos of students’ work * Evidence of shared newsletter * Final participation data and numbers   Output for students:   * Evidence * Personal reflections * Official award and accreditation   *Potential extensions:*   * *Oxford Mail article?* | For Year 11s, continue in Year 12 if keen  CV writing activity |