**Cherwell EPAS Project: Initial Ideas**

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| ***In 30 words:*** *An optional, collaborative enrichment project for Year 11 and Year 13 to debate, discuss and engage with global issues, culture and values as part of Europe-wide network of ambassadors schools.****In 5 words:*** *Leadership. Collaboration. Activism. Empowerment. International.* |

**WHO?**

* Up to 20 Year 11 and 20 Year 13 students (post-exams).
* Staff lead (inviting involvement from others - e.g. early career teachers)

**WHEN AND WHERE?**

* Term 6, June (8th, 15th, 22nd, 29th June)
* Tuesdays, 9am-3pm, in school (L1/L2)
* Google Classroom as an online ‘hub’ for interaction outside sessions.

**SUPPORT?**

* Links with EPAS team (Involver)
* Former students now studying at university (e.g. politics or languages)
* Potential for live sessions through EPAS and Involver.

**WHAT?**

* Through a mixture of whole-group and independent activity, students learn about the EU, its changing relationship with the UK.
* Students work in small teams (c. five groups of four) to design, plan and lead a Europe-themed event or activity for a younger year group.
* The project involves three themed weeks and culminates in an awards event.
* Each week:
	+ Optional pre-reading and follow-up activities
	+ Knowledge input of taught material around a shared theme
	+ Seminar-style discussion in small groups applying knowledge
	+ Independent work in groups, responding personally to taught material.

**OUTPUT?**

* Within their groups, students to each:
	+ Make an item for the EU Info Point (in school and/or through the Cherwell Journal (https://thesixthformreview.wordpress.com/)
	+ Contribute to an event or activity for a younger year group
	+ Speak in public (in person or by video)

**INPUT AND RESOURCES?**

* Planning, preparation and teaching time
* EPAS Involver support link
* Chromebook access for sessions
* Creative resources (paper; paint; printing access etc)
* EU Info Point space (sixth form library) and web support to set up site page
* Time for events in final week (tutor time, lunch/after school, social wellbeing lessons)

**POTENTIAL OUTLINE (DRAFT)**

**May:** Letters and sign up: given timing, first come, first serve (but nudge as appropriate to prioritise widening participation).

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| **Date** | **Session Plan** | **Resources and Output** | **Optional** **(pre- / post- session)** |
| **8 June, 9am-3pm** | **THEME: INTRO TO THE EU AND VALUES:*** Quick overview intro to project
* ‘Warm up’ activities on EU:
	+ Values activity (group discussion, personal ranking, mini-debate)
	+ Basic facts
* EU Info Point set-up
* EPAS Involver live session
* Group allocation:
	+ Choose year group
	+ Initial ideas
* Country allocation:
	+ Divide member states for ‘ambassador’
	+ Begin profile card for Info Point
	+ Create school logo in country colours
* Theme allocation:
	+ Select an issue/policy
	+ Begin profile card for Info Point
* Debate (UK-EU changing relationship?)
 | Resources:* Room
* Staff time
* Chromebooks
* Notice board space
* Paper, pens, glue etc
* Projector and audio for live session
* Template documents and examples to guide

Evidence for accreditation:* Twitter updates
* Info Point photos
* Photos using values activity materials

Output for students:* Profile cards
* EU Info Point display

*Potential extensions:** *Link up students with ‘penpal’ from chosen member state?*
 | Continue with profile card for Info PointResearch issue/policy furtherWrite up debate viewpoint for Cherwell Journal article ‘conversation of ideas’Prepare food for next session! |
| **15 June, 9am-3pm** | **THEME: ARTS, CULTURE AND LANGUAGE:*** ‘Warm up’ activities on EU culture:
	+ Team quiz
	+ Add country profile cards to EU Info Point and discuss.
* Group discussion of activity day ideas.
* EPAS Involver live session
* ‘Translation’ theme (language, cultural issues, legal nuance) through scenario role-play activity.
* LUX screening with European food (students to bring and share *in Covid-safe way…*)
* Group work: Create mini-film / montage.
 | Resources:* Room
* Staff time
* Chromebooks
* Paper, pens, glue etc
* Projector and audio for films
* *Hand-held cameras and computers with editing software?!*

Evidence for accreditation:* Twitter updates
* Photos of LUX screening
* Student videos
* Resource sharing re. translation

Output for students:* Mini-film

*Potential extensions:** *Link up with a translator?*
 | Research issue/policy furtherWrite up issues for Cherwell Journal article ‘conversation of ideas’ on either translation or review of LUX films.Develop mini-film into final product.Continue planning for activity day events. |
| **21 June, 9am-3pm** | **THEME: COLLABORATION AND LEADERSHIP:*** ‘Warm up’ activities on EP:
	+ Election and EP quiz
	+ Personal skills audit / leadership style questionnaire
* ‘Challenges and opportunities’ of democratic representation and EP through scenario role-play.
* EPAS Involver live session
* Workshop on ‘soft skills’ (leadership, communication, negotiation etc)
* Group work on activity day plans
 | Resources:* Room
* Staff time
* Chromebooks
* Paper, pens, glue etc

Evidence for accreditation:* Twitter updates
* Photos of student session work
* Student skills audit reflections

Output for students:* Skills audit (repeatable)

*Potential extensions:** *SLT / external guest for skills workshop?*
 | Continue planning for activity day events. |
| **tbc - w/c 21st June**  | Europe Events: Year 7-10 Activities Day | Resources:* Rooms
* Staff time
* tbc depending on nature of activities (printing, resources, prizes etc)

Evidence for accreditation:* Twitter updates
* Photos of events
* Student reflections
* Numbers and ages of participants

Output for students:* Photos of (successful!) delivery

*Potential extensions:** *Whole-school enrichment competition through Cherwell Journal*
* *Invite external visitors (e.g. former MEP)*
 | Write up reflections or record as a video / montage |
| **28 June, 9am-3pm** | **THEME: CELEBRATION AND REFLECTIONS*** ‘Warm up’ activities:
	+ Quiz competition
* Compile celebration of project work (dividing based on interests):
	+ Photo montage from activity day
	+ Video reflections
	+ EU Info Point updates
	+ Cherwell Journal articles
	+ Newsletter to share through website
	+ Thank you cards to external guests
* ‘Hopes for Europe’s future’ theme:
	+ Personal reflection (postcard)
	+ Group discussion
	+ Optional: turn into a postcard to politicians as lobby on chosen issue.
* EPAS Involver live session: awards, certificates, celebration
 | Resources:* Room
* Staff time (incl. SLT for awards?)
* Chromebooks
* Paper, pens, glue etc
* Prizes and awards *(provided by EPAS?)*

Evidence for accreditation:* Twitter updates
* Photos of students’ work
* Evidence of shared newsletter
* Final participation data and numbers

Output for students:* Evidence
* Personal reflections
* Official award and accreditation

*Potential extensions:** *Oxford Mail article?*
 | For Year 11s, continue in Year 12 if keenCV writing activity |