



Cherwell EPAS Project: Initial Ideas

In 30 words: An optional, collaborative enrichment project for Year 11 and Year 13 to debate, discuss and engage with global issues, culture and values as part of Europe-wide network of ambassadors schools.

In 5 words: Leadership. Collaboration. Activism. Empowerment. International.

WHO?

- Up to 20 Year 11 and 20 Year 13 students (post-exams).
- Staff lead (inviting involvement from others - e.g. early career teachers)

WHEN AND WHERE?

- Term 6, June (8th, 15th, 22nd, 29th June)
- Tuesdays, 9am-3pm, in school (L1/L2)
- Google Classroom as an online 'hub' for interaction outside sessions.

SUPPORT?

- Links with EPAS team (Involver)
- Former students now studying at university (e.g. politics or languages)
- Potential for live sessions through EPAS and Involver.

WHAT?

- Through a mixture of whole-group and independent activity, students learn about the EU, its changing relationship with the UK.
- Students work in small teams (c. five groups of four) to design, plan and lead a Europe-themed event or activity for a younger year group.
- The project involves three themed weeks and culminates in an awards event.
- Each week:
 - Optional pre-reading and follow-up activities
 - Knowledge input of taught material around a shared theme
 - Seminar-style discussion in small groups applying knowledge
 - Independent work in groups, responding personally to taught material.

OUTPUT?

- Within their groups, students to each:
 - Make an item for the EU Info Point (in school and/or through the Cherwell Journal (<https://thesixthformreview.wordpress.com/>))
 - Contribute to an event or activity for a younger year group
 - Speak in public (in person or by video)

INPUT AND RESOURCES?

- Planning, preparation and teaching time
- EPAS Involver support link
- Chromebook access for sessions
- Creative resources (paper; paint; printing access etc)
- EU Info Point space (sixth form library) and web support to set up site page
- Time for events in final week (tutor time, lunch/after school, social wellbeing lessons)



POTENTIAL OUTLINE (DRAFT)

May: Letters and sign up: given timing, first come, first serve (but nudge as appropriate to prioritise widening participation).

Date	Session Plan	Resources and Output	Optional (pre- / post- session)
8 June, 9am-3pm	<p>THEME: INTRO TO THE EU AND VALUES:</p> <ul style="list-style-type: none"> - Quick overview intro to project - 'Warm up' activities on EU: <ul style="list-style-type: none"> - Values activity (group discussion, personal ranking, mini-debate) - Basic facts - EU Info Point set-up - EPAS Involver live session - Group allocation: <ul style="list-style-type: none"> - Choose year group - Initial ideas - Country allocation: <ul style="list-style-type: none"> - Divide member states for 'ambassador' - Begin profile card for Info Point - Create school logo in country colours - Theme allocation: <ul style="list-style-type: none"> - Select an issue/policy - Begin profile card for Info Point - Debate (UK-EU changing relationship?) 	<p>Resources:</p> <ul style="list-style-type: none"> - Room - Staff time - Chromebooks - Notice board space - Paper, pens, glue etc - Projector and audio for live session - Template documents and examples to guide <p>Evidence for accreditation:</p> <ul style="list-style-type: none"> - Twitter updates - Info Point photos - Photos using values activity materials <p>Output for students:</p> <ul style="list-style-type: none"> - Profile cards - EU Info Point display <p><i>Potential extensions:</i></p> <ul style="list-style-type: none"> - <i>Link up students with 'penpal' from chosen member state?</i> 	<p>Continue with profile card for Info Point</p> <p>Research issue/policy further</p> <p>Write up debate viewpoint for Cherwell Journal article 'conversation of ideas'</p> <p>Prepare food for next session!</p>



15 June, 9am-3pm	THEME: ARTS, CULTURE AND LANGUAGE: <ul style="list-style-type: none"> - 'Warm up' activities on EU culture: <ul style="list-style-type: none"> - Team quiz - Add country profile cards to EU Info Point and discuss. - Group discussion of activity day ideas. - EPAS Involver live session - 'Translation' theme (language, cultural issues, legal nuance) through scenario role-play activity. - LUX screening with European food (students to bring and share <i>in Covid-safe way...</i>) - Group work: Create mini-film / montage. 	Resources: <ul style="list-style-type: none"> - Room - Staff time - Chromebooks - Paper, pens, glue etc - Projector and audio for films - <i>Hand-held cameras and computers with editing software?!</i> Evidence for accreditation: <ul style="list-style-type: none"> - Twitter updates - Photos of LUX screening - Student videos - Resource sharing re. translation Output for students: <ul style="list-style-type: none"> - Mini-film <i>Potential extensions:</i> <ul style="list-style-type: none"> - <i>Link up with a translator?</i> 	Research issue/policy further Write up issues for Cherwell Journal article 'conversation of ideas' on either translation or review of LUX films. Develop mini-film into final product. Continue planning for activity day events.
21 June, 9am-3pm	THEME: COLLABORATION AND LEADERSHIP: <ul style="list-style-type: none"> - 'Warm up' activities on EP: <ul style="list-style-type: none"> - Election and EP quiz - Personal skills audit / leadership style questionnaire - 'Challenges and opportunities' of democratic representation and EP through scenario role-play. 	Resources: <ul style="list-style-type: none"> - Room - Staff time - Chromebooks - Paper, pens, glue etc Evidence for accreditation: <ul style="list-style-type: none"> - Twitter updates - Photos of student session work 	Continue planning for activity day events.



	<ul style="list-style-type: none"> - EPAS Involver live session - Workshop on 'soft skills' (leadership, communication, negotiation etc) - Group work on activity day plans 	<ul style="list-style-type: none"> - Student skills audit reflections <p>Output for students:</p> <ul style="list-style-type: none"> - Skills audit (repeatable) <p><i>Potential extensions:</i></p> <ul style="list-style-type: none"> - <i>SLT / external guest for skills workshop?</i> 	
tbc - w/c 21st June	Europe Events: Year 7-10 Activities Day	<p>Resources:</p> <ul style="list-style-type: none"> - Rooms - Staff time - tbc depending on nature of activities (printing, resources, prizes etc) <p>Evidence for accreditation:</p> <ul style="list-style-type: none"> - Twitter updates - Photos of events - Student reflections - Numbers and ages of participants <p>Output for students:</p> <ul style="list-style-type: none"> - Photos of (successful!) delivery <p><i>Potential extensions:</i></p> <ul style="list-style-type: none"> - <i>Whole-school enrichment competition through Cherwell Journal</i> - <i>Invite external visitors (e.g. former MEP)</i> 	Write up reflections or record as a video / montage



<p>28 June, 9am-3pm</p>	<p>THEME: CELEBRATION AND REFLECTIONS</p> <ul style="list-style-type: none"> - 'Warm up' activities: <ul style="list-style-type: none"> - Quiz competition - Compile celebration of project work (dividing based on interests): <ul style="list-style-type: none"> - Photo montage from activity day - Video reflections - EU Info Point updates - Cherwell Journal articles - Newsletter to share through website - Thank you cards to external guests - 'Hopes for Europe's future' theme: <ul style="list-style-type: none"> - Personal reflection (postcard) - Group discussion - Optional: turn into a postcard to politicians as lobby on chosen issue. - EPAS Involver live session: awards, certificates, celebration 	<p>Resources:</p> <ul style="list-style-type: none"> - Room - Staff time (incl. SLT for awards?) - Chromebooks - Paper, pens, glue etc - Prizes and awards (<i>provided by EPAS?</i>) <p>Evidence for accreditation:</p> <ul style="list-style-type: none"> - Twitter updates - Photos of students' work - Evidence of shared newsletter - Final participation data and numbers <p>Output for students:</p> <ul style="list-style-type: none"> - Evidence - Personal reflections - Official award and accreditation <p><i>Potential extensions:</i></p> <ul style="list-style-type: none"> - <i>Oxford Mail article?</i> 	<p>For Year 11s, continue in Year 12 if keen</p> <p>CV writing activity</p>
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