**Beyond Cherwell: Enrichment**

**Euroscola, Strasbourg**

**Project Book**

**The Challenge:** In pairs or small groups, pick a theme, idea or interest to develop.

**Theme 1: Diplomacy**

*Write up your reflections on the insights and experiences from meeting the UK’s Permanent Representatives to the Council of Europe.*

Prompt Questions:

* What is the Council of Europe?
* What do the permanent representatives do?
* What is ‘soft’ diplomacy?
* What routes are there into diplomatic careers? What skills are needed?
* How can (and should) the UK have influence in Europe?

**Theme 2: Politics**

*Write up your reflections on the insights and experiences from the Euroscola interviews, workshops and simulations.*

Prompt Questions:

* What is the role of the European Union? What is the UK’s relationship with it?
* What similarities extend across all countries within the EU (or the students at Euroscola)?
* What differences in priorities, interests and experiences can you spot?
* Why might these differences exist and what challenges do they create?
* What political goals should the UK or Europe prioritise?

**Theme 3: Cyber Security**

*Write up your reflections on the workshop and background reading on cyber security and threats.*

Prompt Questions:

* What global events have affected cyber security?
* What different forms does it take and which seem most dangerous?
* Which threats should we prioritise addressing? How?
* How do we manage a tension between individual freedom and protecting and regulating rights?

**Theme 4: Media and Communications**

*Produce a report on the Euroscola trip to share your experiences.*

You could produce:

* A video (montage, compilation or single shot interview)
* A series of images, scrapbook or collages, annotated to explain the significance
* A diary-style report
* A compilation of quotes, slogans and interactions
* A newspaper-style article or press briefing

**Theme 5: European Networks**

*Find someone from each of these countries. Record their name and who they are and one comment or reflection about their ideas or experiences (for example of the Euroscola trip, of education or of politics)*

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| **Austria** | **Belgium** | **Bulgaria** | **Croatia** |
| **Cyprus** | **Czech Republic** | **Denmark** | **Estonia** |
| **Finland** | **France** | **Germany** | **Greece** |
| **Hungary** | **Ireland** | **Italy** | **Latvia** |
| **Lithuania** | **Luxembourg** | **Malta** | **Netherlands** |
| **Poland** | **Portugal** | **Romania** | **Slovakia** |
| **Slovenia** | **Spain** | **Sweden** | **United Kingdom** |

**Theme 6: Languages**

*Select five phrases, greetings or sentences. Learn it in three European languages and practice using it in person - with a native speaker or teaching someone else in the group.*

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